

Dabble Lab Lesson Plan

Series: Epic Cardboard Adventures 4D

Title: *Explore the World with Cardboard and Duct Tape: 4D An Augmented Reading Cardboard Experience*, by Leslie Manlapig

Put on a Show with Cardboard and Duct Tape: 4D An Augmented Reading Cardboard Experience, by Leslie Manlapig

Travel Through Time with Cardboard and Duct Tape: 4D An Augmented Reading Cardboard Experience, by Leslie Manlapig

GENERAL INFORMATION: Grade Level(s): 2-4 Lesson Plan Title: Writing and Performing a Monologue
Series: Epic Cardboard Adventures Curriculum: Social Studies and Writing

Overview of Lesson: In this lesson, students will research a time period and write a story in first person, that could be performed as a monologue to describe life as a person during this time period.

BENCHMARKS OR LEARNING OBJECTIVES:

AASL Skills Indicator 1.1.2: Use prior background knowledge as context for new learning.

Grade 2 Benchmark: Share what is known about a topic, problem, or question

AASL Skills Indicator 1.1.8: Demonstrate mastery of technology tools for accessing information and pursuing inquiry.

Grade 2 Benchmark: Use online encyclopedias and magazine databases with guidance.

AASL Skills Indicator 2.1.6: Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.

Grade 2 Benchmark: Incorporate writing and oral skills to develop a product or performance.

AASL Skills Indicator 3.1.3: Use writing and speaking skills to communicate new understandings effectively.

Grade 2 Benchmark: Use a variety of ways (through art, music, movement, and oral and written language) to present information and main ideas; use oral and written language in a variety of formats (for example, narrative, poetry, podcasts).

ASSESSMENT METHODS & CRITERIA:

Students will write a first person narrative from the perspective of a person in the book you choose to read. Students will then use their cardboard creations as props while delivering their monologue.

RESOURCES AND OTHER LEARNING SUPPORT MATERIALS:

- A book of your choice on a topic that relates to one of the projects in the Epic Cardboard Adventures 4D series
- OWL (Observations, Wonderings, Learning) Graphic Organizer
- Epic Cardboard Adventures 4D series, by Leslie Manlapig by Leslie Manlapig
- Supplies listed for the project the students will complete
- Whiteboard or large butcher paper to create graphic organizer (to write characters, setting, and plot)

INSTRUCTION AND ACTIVITIES:

1. Teacher will read the book of choice.
2. While reading have students complete an OWL chart. Students will record as they listen. Teacher should help guide this process so that students gain insight into the .
3. Complete a larger graphic organizer on your whiteboard or large butcher paper to consolidate these ideas.
4. Leave students with questions to investigate/research.
5. Provide students with additional book on the topic, or links to databases with grade appropriate information and images to go through.
6. Students should be given some sentence starters to guide them through the first person narrative writing process
 - a. My name is _____.
 - b. I am well known for _____.
 - c. In my day, we _____.
 - d. For work, I _____.
7. Students should complete a draft.
8. Teacher can help students with revision and editing or have peers work together.
9. Students will prepare a final draft.
10. Teacher will discuss presentation and expression with students to teach them how to command their audience.
11. Student will perform/ present written piece with relevant cardboard accessories, props, etc. that have been created from Epic Cardboard Adventures 4D to supplement.

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O.W.L. Chart		
Observations	Wonderings	Learnings