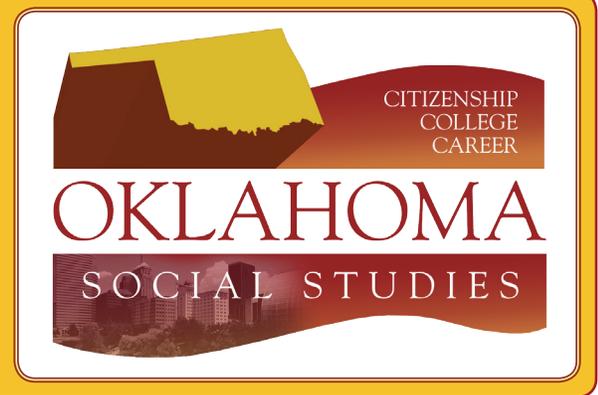


# Grade 4 Oklahoma Social Studies

## Connecting Social Studies to the Common Core



### Access the Resources

Use the lessons on the website to link Social Studies to the Common Core State Standards. Each lesson supports teaching the Common Core State Standards through key content.

- Log on to <http://www.capstoneclassroom.com/OKSS/TeachingNotes>. Click on Grade 4.
- You will see the following lessons in the grade level folder. Click on the lessons you want to access and print them to use with your students.
  - Informational Text Lesson 1
  - Informational Text Lesson 2
  - Foundational Skills Lesson
  - Language Lesson
  - Writing Lesson
  - Speaking and Listening Lesson

### Use the Resources

Use the lessons as models to solidify strategy use. Although each lesson focuses on a particular text, each lesson can be adapted for other books using the language and structure in the lesson. Each lesson has a **Support Learners** feature with targeted scaffolds for students who need extra support to understand how to use the strategy.



LESSON STRAND	CONNECTING THE CONTENT	HOW TO USE THE LESSONS
Informational Text	Understanding of key strategies for accessing informational text is crucial for comprehending social studies content. Students need to determine main ideas and supporting details, ask and answer questions about key ideas, navigate text structures, and use clues in the text to comprehend important ideas about social studies.	<ul style="list-style-type: none"> <li>• Introduce the text and the strategy.</li> <li>• Model the use of the strategy. The lessons provide explicit models that unlock the thinking of strategic readers.</li> <li>• Support students as they use the strategies with partners and then independently. The lessons provide a choice of independent activities.</li> </ul>
Foundational Skills	Foundational skills, such as reading fluently, allow students to read with purpose and understanding, focusing on the meaning of the text.	<ul style="list-style-type: none"> <li>• Introduce the skill, using a model that highlights for students both how and why to use the strategy.</li> <li>• Provide opportunities for students to practice and apply the strategy.</li> </ul>
Language	Language skills, such as using root words to unlock the meaning of vocabulary, assist students in comprehending increasingly complex content-area text.	<ul style="list-style-type: none"> <li>• Introduce the skill, using a model that highlights for students both how and why to use the strategy.</li> <li>• Provide opportunities for students to practice and apply the strategy.</li> </ul>
Writing	Students need to write in all three modes to increase and demonstrate understanding of social studies content. They write arguments to justify their opinions with facts, narratives to tell about events in history in the order in which they occurred, and informative texts to relay information about content.	<ul style="list-style-type: none"> <li>• Introduce the text type and explore its features.</li> <li>• Focus on the craft elements that strategic writers use.</li> <li>• Use the model to explicitly demonstrate the text type.</li> <li>• Focus on the craft elements that strategic writers use.</li> <li>• Support writers as they work independently.</li> <li>• Revisit the work to edit and revise for particular elements of craft and mechanics.</li> </ul>
Speaking and Listening	Students need opportunities to participate in discussions about content and to express their ideas. Speaking and Listening lessons provide projects that will allow students to focus their thinking to participate in active discussions and in presentations.	<ul style="list-style-type: none"> <li>• Introduce a project, focusing on speaking and listening strategies as well as on content.</li> <li>• Guide practice by providing support and modeling peer feedback.</li> <li>• Allow students to share their projects and assess their own work.</li> </ul>

## Access Academic Vocabulary

Books in the bundle include features such as glossaries and bold words to help students access academic vocabulary. Use the Vocabulary Resources to support students' understanding.

- Log on to <http://www.capstoneclassroom.com/OKSS/TeachingNotes>. Click on *Vocabulary Resources, Grades 3-5*.
- You will see the following resources. Click on the blackline masters you want to access and print them to use with your students.
  - Word Map 1
  - Word Map 2
  - Word Families
  - Word Categories
  - Word Inventory

## Correlate the Content to Social Studies

CONTENT SKILLS	RESOURCE TITLES	
Content Standard 1: The student will analyze the physical, cultural, political, economic, and the historic features and places of the regions of the United States.	<i>Atlas of North America</i> <i>The Bald Eagle</i> <i>Betsy Ross and the American Flag</i> <i>Canyon Hunters</i> <i>The Declaration of Independence in Translation: What It Really Means</i> <i>Lakes</i> <i>The Liberty Bell</i> <i>Mapping the United States</i> <i>The Mid-Atlantic Mountains</i> <i>New England</i> <i>North America</i> <i>Oceans</i>	<i>Our American Flag</i> <i>The Pacific States</i> <i>The Pledge of Allegiance</i> <i>The Pledge of Allegiance in Translation: What It Really Means</i> <i>Reading Maps</i> <i>Rivers</i> <i>The Southeast</i> <i>The Southwest</i> <i>The Story of the Statue of Liberty</i> <i>United States of America</i> <i>What's the Declaration of Independence?</i> <i>The World's Most Amazing National Parks</i>
Standard 2: The student will examine Native American groups and European explorations and settlements impacting the development of the major regions of the United States.	<i>Christopher Columbus: Famous Explorer</i> <i>Exploring the New World: An interactive History Adventure</i> <i>The First Americans</i> <i>The History and Activities of Native Americans</i> <i>The Journals of Lewis and Clark</i> <i>The Lewis and Clark Expedition</i>	<i>Plains Indians</i> <i>Southwest Indians</i> <i>The Split History of the American Revolution: A Perspectives Flip Book</i> <i>The Split History of Westward Expansion in the United States: A Perspectives Flip Book</i> <i>Who Really Discovered America?</i> <i>Your Life as a Private on the Lewis and Clark Expedition</i>