



Southwest Indians

Objectives

Students will be able to:

- recognize how progressive verb tenses convey that events happened, happen, or will happen over time.
- use progressive verb tenses correctly.

Support Learners

If students need extra support with progressive verb tenses, **then**

- work with students to create a list of verbs, including their progressive forms, and post it for student reference.
- write a model sentence three times, once with a past progressive verb, once with a present progressive verb, and once with a future progressive verb. Have students use your sentences as a pattern and orally share similar sentences. Your sentences might read:
 - › I was wrapping Jose's birthday presents.
 - › I am wrapping Jose's birthday presents.
 - › I will be wrapping Jose's birthday presents.

Vocabulary: Progressive Verb Tenses

Introduce the Skill

Say: *It's important for us to understand how verbs can convey that things don't always happen all at once; often things happen over time. When we do this, we use the progressive verb tense. Progressive verbs can be past, present, or future tense. The progressive tenses all use helping verbs, and the second verb has an -ing at the end.*

Show students the cover of *Southwest Indians* and turn to page 19. Say: *I will read a sentence from this book, and you tell me if the verb shows the past progressive, present progressive, or future progressive tense.*

Read aloud the sentence: *"Your aunt is teaching you to weave."* Allow a volunteer to share that the verb is present progressive. Then say: *This part of the book is written in the present tense because the author wants to encourage the reader to imagine actually being this Southwest Indian child.*

Talk with your learning partner. *How would this sentence change if it were in the past progressive tense? How would it change if it were written in the future progressive tense?*

After students have a moment to confer, allow volunteers to share their results, and write the sentence three times on chart paper, once with each progressive tense:

- Your aunt *was teaching* you to weave.
- Your aunt *is teaching* you to weave.
- Your aunt *will be teaching* you to weave.

Practice and Apply

Turn to page 34 and repeat using the sentence, *"Meanwhile, a priest named Eusibio Kino was establishing missions in what is now southern Arizona."*

Have learning partners work independently to write a present progressive and a future progressive form of the sentence. Then bring the class together to review the skill.

Finally, have students think of something in their own lives that happens over time. (making a bed, doing homework, walking to the store) Students should independently create three sentences showing that the event was happening in the past, that it is happening now, and that it will be happening in the future.

Self-Assess

- Are my verbs in the correct form to show that an event was happening in the past, is happening now, or will happen in the future?
- How did I use verbs to convey that an event occurred, is occurring, or will occur over time?
- What can I say about my ability to use verbs to convey the progressive tenses correctly?

Collect student sentences to review understanding.