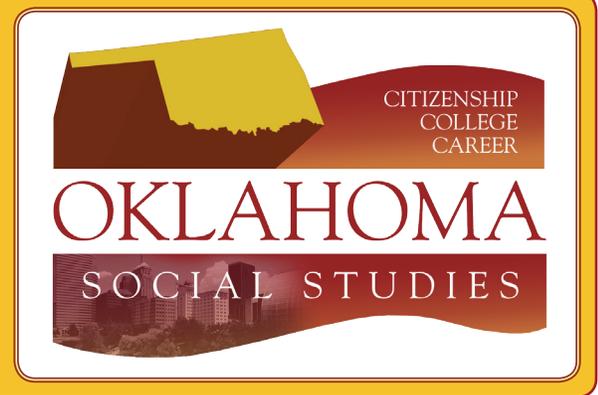


Grade K Oklahoma Social Studies

Connecting Social Studies to the Common Core



Access the Resources

Use the lessons on the website to link Social Studies to the Common Core State Standards. Each lesson supports teaching the Common Core State Standards through key content.

- Log on to <http://www.capstoneclassroom.com/OKSS/TeachingNotes>. Click on Grade K.
- You will see the following lessons in the grade level folder. Click on the lessons you want to access and print them to use with your children.
 - Informational Text Lesson 1
 - Informational Text Lesson 2
 - Foundational Skills Lesson
 - Language Lesson
 - Writing Lesson
 - Speaking and Listening Lesson

Use the Resources

Use the lessons as models to solidify strategy use. Although each lesson focuses on a particular text, each lesson can be adapted for other books using the language and structure in the lesson. Each lesson has a **Support Learners** feature with targeted scaffolds for children who need extra support to understand how to use the strategy.



LESSON STRAND	CONNECTING THE CONTENT	HOW TO USE THE LESSONS
Informational Text	Understanding of key strategies for accessing informational text is crucial for comprehending social studies content. Children need to determine main ideas and supporting details, ask and answer questions about key ideas, navigate text structures, and use clues in the text to comprehend important ideas about social studies.	<ul style="list-style-type: none"> • Introduce the text and the strategy. • Model the use of the strategy. The lessons provide explicit models that unlock the thinking of strategic readers. • Support children as they use the strategies with partners and then independently. The lessons provide a choice of independent activities.
Foundational Skills	Foundational skills, such as reading fluently, allow children to read with purpose and understanding, focusing on the meaning of the text.	<ul style="list-style-type: none"> • Introduce the skill, using a model that highlights for children both how and why to use the strategy. • Provide opportunities for children to practice and apply the strategy.
Language	Language skills, such as using context clues to unlock the meaning of vocabulary, assist children in comprehending increasingly complex content-area text.	<ul style="list-style-type: none"> • Introduce the skill, using a model that highlights for children both how and why to use the strategy. • Provide opportunities for children to practice and apply the strategy.
Writing	Children need to write in all three modes to increase and demonstrate understanding of social studies content. They write arguments to justify their opinions with facts, narratives to tell about events in the order in which they occurred, and informative texts to relay information about content.	<ul style="list-style-type: none"> • Introduce the text type and explore its features. • Focus on the craft elements that strategic writers use. • Use the model to explicitly demonstrate the text type. • Focus on the craft elements that strategic writers use. • Support writers as they work independently. • Revisit the work to edit and revise for particular elements of craft and mechanics.
Speaking and Listening	Children need opportunities to participate in discussions about content and to express their ideas. Speaking and Listening lessons provide projects that will allow children to focus their thinking to participate in active discussions and in presentations.	<ul style="list-style-type: none"> • Introduce a project, focusing on speaking and listening strategies as well as on content. • Guide practice by providing support and modeling peer feedback. • Allow children to share their projects and assess their own work. • Use the Oral Language Big Books to provide rich opportunities for speaking and listening.

Access Academic Vocabulary

Books in the bundle include features such as glossaries and bold words to help children access academic vocabulary. Use the Vocabulary Resources to support children’s understanding.

- Log on to <http://www.capstoneclassroom.com/OKSS/TeachingNotes>. Click on *Vocabulary Resources, Grades K-2*.
- You will see the following resources. Click on the blackline masters you want to access and print them to use with your children.
 - Word Family
 - Word Map
 - Word Picture
 - Words I Know

Correlate the Content to Social Studies

CONTENT SKILLS	RESOURCE TITLES	
Citizenship Literacy	<i>The American Flag</i> <i>Being Responsible</i> <i>The Flag</i> <i>Following Rules</i> <i>I Am Friendly</i>	<i>I Am Honest</i> <i>I Am Responsible</i> <i>The Pledge of Allegiance</i> <i>Sports Rules</i>
Economics Literacy	<i>Clothes in Many Cultures</i> <i>Clothing</i> <i>Counting Money</i> <i>Dentists</i> <i>Doctors</i> <i>Earning Money</i> <i>Families</i> <i>Firefighters</i> <i>Food</i> <i>Food from Farms</i> <i>Fun at the Zoo!</i> <i>Making Money</i> <i>A Math Hike</i> <i>My Food</i> <i>Police Officers</i> <i>Saving Money</i> <i>Score One for Math!</i> <i>Spending Money</i>	<i>Vets</i> <i>We Need Money</i> <i>What Is Money?</i> <i>Where Do People Work?</i> <i>Where We Live</i> <i>Whose Hat Is This?: A Look at Hats Workers Wear—Hard, Tall, and Shiny</i> <i>Whose Shoes Are These? A Look at Workers’ Footwear—Slippers, Sneakers, and Boots</i> <i>Whose Tools Are These?: A Look at Tools Workers Use—Big, Sharp, and Smooth</i> <i>Whose Vehicle Is This?: A Look at Vehicles Workers Drive—Fast, Loud, and Bright</i>
Geography Literacy	<i>Communities: Revised Edition</i> <i>In My Country</i> <i>In My Home</i> <i>In My Neighborhood</i>	<i>In My State</i> <i>In My Town</i> <i>In My World</i> <i>Homes</i> <i>Schools</i>
History Literacy	<i>The Liberty Bell</i> <i>Presidents’ Day</i> <i>The Statue of Liberty</i>	