



I Am Friendly

Ask and Answer Questions

Introduce the Lesson

Introduce the Text Display the book cover and read the title and the name of the author. Then say: *What do you think it means to be friendly? It will be interesting to find out the author's ideas about being friendly—I know what I think of when I think of being friendly.*

Introduce the Strategy Say: *When I ask a question about what I'm reading, it helps me understand the text. My question now is: "What are some of the things I can do to be friendly?" As I read, I'll think of other questions. I'll look for answers in the text and in the pictures.*

Demonstrate and Collaborate

Model Strategy Use *Look and listen as I read the first chapter, "Friendliness." Read aloud pages 5–8. I wondered what I can do to be friendly. The text answered my question: I can be kind and helpful. I can get along with people.*

Turn to page 6. Then say: *As I look at this photo, I have another question about helping. How can a kindergartner be helpful at home? I'll look closely at the photo and think about what I know about my home. I can answer the question: Kindergarteners can help with kitchen chores.*

Collaborate with Children Turn to page 9. Say: *The title of the next chapter is "At School." I want to ask: How can I be friendly at school? I'll read the text to find out. Read pages 9–14. Then say: Share with your learning partner one thing you can do at school to be friendly.*

After children have time to talk, allow them to share. Then ask them to share other questions they have about friendliness. Discuss some of the children's questions and talk about how to find the answers. Point out that sometimes a reader may find answers in another book or resource.

Support Independent Practice

- Display *Asking and Answering Questions*. Choose one chapter from the book. Have children ask questions about the chapter—or answer questions that you pose by writing them on the graphic organizer.
- Consider having small groups work together. Encourage them to ask and answer questions about details in the text.
- Remind children to look carefully at the photos. Point out that they may also have questions about key details in the photos.

Objectives

Children will be able to:

- ask and answer questions about key details in a text.

Support Learners

If children need extra support to ask and answer questions, **then**

- show a picture from a classroom book. Ask simple questions about the photograph or illustration that children can answer and prompt them to ask questions about what they see.
- give children sticky notes with question starters on them. As you read a big book, challenge them to place a sticky note in the text and ask a question about it.

Provide More Practice

Use these texts for further practice with asking and answering questions about a text:

- *I Am Honest*
- *I Am Responsible*

Meeting the Common Core

CCSS.ELA-Literacy.RI.K.1

CCSS.ELA-Literacy.RI.K.2

Asking and Answering Questions

Name _____

Date _____

Question

Answer

Question

Answer

Question

Answer

Directions: Write questions from the text.
Answer the questions.