



Saving Money

Author's Reasons

Introduce the Lesson

Introduce the Text Display the cover and read the book title. Say: *This title tells me what the book will be about—saving money. I wonder why a person would save money. As we read, let's look for reasons why a person would save money. These reasons will help us understand why the author wrote the book and why saving money is important.*

Introduce the Strategy *Many times an author writes to share an idea or a fact. Then the author gives reasons that explain more about it. These reasons help us understand what the author wants us to know. These reasons might also answer some of our own questions.*

Demonstrate and Collaborate

Model Strategy Use Read aloud pages 4–11. Then turn to pages 6–7. Say: *Watch and listen as I reread the text on these pages. On page 6, the author says that people save money to buy big things. This helps me understand why it is good to save money. On page 7 the author says that people save money to buy little things. It seems like people have a lot of reasons to save money.*

I want to find out more about this, so I'm going to keep reading. While I read, I will look for other reasons that people save money.

Collaborate with Children Turn to pages 12–13 and read the text. *This page tells us more reasons why people save money. Turn to your learning partner and talk about these reasons.*

After children have time to discuss, have volunteers share their ideas. Ask: *How do reasons help you understand the author's point or idea?* (Possible answer: The reasons tell why saving money is important.)

Support Independent Practice

- Display *Author's Reasons*. Point out the space for children to write an author's idea, or point. Then ask them to write or draw two reasons that support the author's point.
- You may wish to have small groups work together and focus on different chapters in the book.
- Observe as children work together. If children are having difficulty, go back to the author's point and ask: *Why is this true?*
- Look for opportunities for children to use *Author's Reasons* with other texts. Use this resource when children need help to, think about the reasons that support points in a text.

Objectives

Children will be able to:

- identify the reasons an author gives to support points in a text.

Support Learners

If children need extra help identifying the reasons an author gives to support points in a text, **then**

- role play a situation to help children understand what reasons are. Write and read this sentence: *Apples are a good snack.* Then discuss reasons why you think this is true, such as: *Apples are healthy. Apples are tasty.* Guide children to understand that reasons explain or help prove something that a person says or writes.
- guide children to choose one point that an author makes in an informational text. Help them write the point at the top of *Author's Reasons*. Have children write or draw two of the author's reasons that support the point.

Provide More Practice

Use these texts for further practice identifying reasons an author uses to support points in a text:

- *Earning Money*
- *Spending Money*

Author's Reasons

Name _____

Date _____

Author's Point



Reason



Reason

Directions: Write a point that an author makes. Then write or draw to show two reasons.